

WILLIAMS UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES SPECIAL BOARD MEETING

Tuesday, January 21, 2020, Special Board Meeting

MINUTES

- 1.0 CALL TO ORDER**– Board president, George W. Simmons, called the Special Board meeting of the Williams Unified School District Board of Trustees to order at **5:30 PM** on January 21, 2020, in the College & Career Center, located at 260 Eleventh Street, Williams, California. A quorum was established.

2.0 ROLL CALL

Trustees Present: George W. Simmons, President
Alejandra Lopez, Member
Yareli Mora, Member
Silvia Vaca, Vice President

Administrative Staff: Dr. Edgar Lampkin, Superintendent
Amanda Zimmerman, Elementary Principal
Hector Gonzalez, Upper Elementary Principal
Dr. Mary Ponce, Secondary Principal
Rosa Villasenor, EL Administrator/SIG Coordinator

Audience: None

- 3.0 PLEDGE OF ALLEGIANCE** – Board president, George W. Simmons, led the Board and audience in the Pledge of Allegiance.

4.0 APPROVAL OF THE AGENDA

A **MOTION** was made by Yareli Mora and **SECONDED** by Alejandra Lopez to **APPROVE** the agenda. **Motion passed. Ayes __4__ Noes __0__ Absent __1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye.**

- 5.0 AUDIENCE/VISITORS PUBLIC DISCUSSION** – Board president, George W. Simmons, stated anyone wishing to address the Board on any school-related item scheduled on the agenda or any item within the jurisdiction of the Board may do so at this time. Please state your first and last name. The meeting is being taped and all comments are being recorded. Board bylaws limit 3 minutes per speaker and 20 minutes per item.

5.1 No public comment.

- 6.0 ACTION ITEMS – NEW BUSINESS** – Protocol for action items includes a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board, and voting by the Board. During public input there will be a 3-minute time limit per person.

6.1 Consideration and possible action concerning the approval of the School Accountability Report Card for Williams Elementary School.

A **MOTION** was made by Yareli Mora and **SECONDED** by Silvia Vaca to **APPROVE** the School Accountability Report Card for Williams Elementary School. **Motion passed. Ayes __4__ Noes __0__ Absent __1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye.**

6.2 Consideration and possible action concerning the approval of the School Accountability Report Card for Williams Upper Elementary School.

A **MOTION** was made by Silvia Vaca and **SECONDED** by Yareli Mora to **APPROVE** the School Accountability Report Card for Williams Upper Elementary School. **Motion passed. Ayes __4__ Noes __0__ Absent __1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye.**

- 6.3 Consideration and possible action concerning the approval of the School Accountability Report Card for Williams Jr/Sr High School School.

A **MOTION** was made by Yareli Mora and **SECONDED** by Alejandra Lopez to **APPROVE** the School Accountability Report Card for Williams Jr/Sr High School. **Motion passed. Ayes 4__ Noes 0__ Absent 1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye.**

- 6.4 Consideration and possible action concerning the approval of the School Accountability Report Card for Mid Valley High (Continuation).

A **MOTION** was made by George W. Simmons and **SECONDED** by Yareli Mora to **APPROVE** the School Accountability Report Card for Mid Valley High (Continuation). **Motion passed. Ayes 4__ Noes 0__ Absent 1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye.**

7.0 DISCUSSION ITEMS

7.1 Study Session on Site and District Data

Trustee Yareli Mora asked each site principal for data that will be useful to share with the Board. Trustee Mora stated we receive CAASPP information but I would like to see data that helps you with your decision making; how you bring students up to speed if they are not meeting their standards. The Achievement Data Team (ADT) process is useful but what else do you have to share with us. Reports from systems you are already using.

Elementary Principal Amanda Zimmerman stated the Elementary site is already doing regular progress monitoring. Our site performs benchmark assessments three times per year, beginning, middle and end of year. This is through a system called Galileo. The reports are easy to read and indicate whether the student is at grade level or not. Interim CAASPP tests are given to third graders twice a year and to second graders once a year. Ms. Zimmerman added that the site is working on standardizing report cards and adding them to the Illuminate program so they are available online for parents.

Board president Simmons noted that this will be the third time the Elementary report card has been changed while he has been on the School Board.

Ms. Zimmerman stated the intention is to use report cards as an academic marker and streamline the process.

Trustee Alejandra Lopez stated she would like to see data on attendance, chronic absenteeism and the steps taken to address it.

Trustee Silvia Vaca stated she is most concerned with grade level alignment and stated our data will not matter without the alignment. Ms. Vaca stated CAASPP testing is important and a reliable marker to see where kids are at.

Ms. Zimmerman stated that Math alignment is standard K-3 but English Language Arts (ELA) is targeted slightly differently and aligned to SEAL units.

Upper Elementary Principal Hector Gonzalez stated his site has quarterly benchmark assessments with Galileo. He will be able to present reading scores to the Board in a graph. CAASPP interim testing is given twice a year for grades 4, 5 and 6. Mr. Gonzalez is looking to motivate students for CAASPP testing. Some of the testing materials haven't been covered in their regular classes and some students have been getting discouraged. One idea to motivate students has been to ask each student to dedicate their test to someone in their family and have that person's picture on their desk. PTO will help provide snacks during testing as well. Mr. Gonzalez stated coaching from Loan Moscarro and Steve Ventura has greatly helped the site with ELA alignment but Math has fallen behind. The site needs to breakdown the standards for Math.

Discussion ensued regarding rubrics, scoring and grading. Site administrators will incorporate their data into their monthly Board report as it becomes available.

Secondary Principal Dr. Mary Ponce addressed the Board via Skype. Dr. Ponce stated Star Math and Star Reading are used at the Jr. High and High School as assessments three times a year. ADT cycles at the Secondary level are more difficult to align as the subjects and content standards differ greatly. CAASPP tests are given to 7th, 8th and 11th grade students. Data can be collected from grading cycles. We can look at D's and F's by subject area.

Trustee Lopez questioned how Dr. Ponce is using the information from the Healthy Kids Survey.

Dr. Ponce stated the results are not in yet for the Healthy Kids Survey. She will share the data with stakeholders and create goals to improve climate.

Trustee Vaca discussed alignment of grading and alignment within subject matters.

Dr. Ponce stated grading is new to her. She is analyzing this area and moving towards competency in grading. She is looking at grading practices to ensure grading is equitable and fair. Dr. Ponce stated she will need to look at the district Board policies and administrative regulations to see how staff is supposed to be grading.

Trustee Vaca stated every teacher turns in a syllabus annually that explains their grading process. We have no current alignment for grading so it is not a reliable measurement. CAASPP data is the most reliable data to her at this time. As a parent, she is looking for consistency in these areas.

Board president Simmons and Trustee Lopez noted the need to update Board policies to match current practices.

Dr. Ponce shared that there is discussion of CAASPP scores replacing SAT and ACT tests as a measurement for colleges and universities.

EL Administrator/SIG Coordinator Rosa Villaseñor questioned the chronic absenteeism data request.

Trustee Lopez stated at this time she would only like to see data on the Elementary site as they were listed in the red on the California Dashboard.

8.0 ADJOURNMENT (6:56 PM)

A **MOTION** was made by Yareli Mora and **SECONDED** by Alejandra Lopez to **APPROVE** the Adjournment. **Motion passed. Ayes __4__ Noes __0__ Absent __1__ by the following vote: Leos-Vera – absent, Lopez – aye, Mora – aye, GW Simmons – aye, Vaca – aye**

Please note that additional information distributed to the Board during the meeting and not included in the agenda packet can be obtained by calling the District Office at 530-473-2550, x11409.

Respectfully submitted,



Dr. Edgar Lampkin, District Superintendent
Secretary to the Board
erl/jdc